

Future Prospects

GCSE Geography, can be followed by A level Geography and is a subject that goes well with all other A Level courses.

Potential future careers include architecture, cartography, landscape design, advertising business, marketing, leisure and tourism. Geography is ideal for environmental management, research, teaching, GIS, banking, working with NGOs and journalism.

Geography can take you anywhere!



GCSE Geography

2019-2021

**Please see a Member of the Humanities team
for more information**

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How will this course help me?

GCSE Geography is one of the most popular GCSE options choices.

The Eduqas GCSE Geography (B) course encourages students to:

- Think creatively by considering questions relating to geographical processes and concepts and how to solve problems our planet faces.
- Think scientifically by collecting and recording evidence from a range of sources, including fieldwork, before critically assessing this evidence to form a conclusion.
- Think independently, by applying their understanding, knowledge and skills to real world concepts and issues.

GCSE Geography develops an enquiry based approach—based on the principle of developing the ability of students to think critically and reflect on their learning.

What trips will we go on?

Fieldwork trips are essential to the study of GCSE Geography. All students must complete **at least two pieces of fieldwork** in order to be awarded their GCSE.

Fieldtrip destinations change each year, however forthcoming trips include studying volcanic landscapes in Sicily, rivers in Shropshire and urban change in Derby city centre.

The top Universities in the country love to take on geographers, as they “take important knowledge into the workplace, into charities and into government.” (Russell Group, 2014). GCSE Geography can open many different doors, both vocationally and academically.

What will we learn about?

Component 1 : Investigating Geographical Issues (40%)

- Urbanisation in contrasting global cities
- Urban and rural processes and change in the UK
- A global perspective on development issues
- Rivers and Weather and climate
- Climate change
- Ecosystems
- Water resources and management
- Desertification

Component 2: Problem Solving Geography (30%)

Students will be presented with an geographical issue which they have to attempt to solve using their understanding of component 1. Students will be required to analyse and evaluate a range of strategies appropriate to the issue

Component 3: Applied Fieldwork Enquiry (30%)

- Approaches to fieldwork methods and analysis
- How fieldwork can be used to investigate geographical concepts
- Application of fieldwork to make and justify decisions

“I enjoy learning about Earth and our impact. I like the idea of learning about different parts of the world and why things are the way they are. I found it fun and interesting in years 7, 8 and 9 so wanted to carry it on. I enjoy going on the trips, they are fun and you forget that you’re on a school trip. We learn about things that can affect us”

